



Am I An Arsonist or a Firefighter?

I was talking with some kids this past week about how best to solve a problem. They had a conflict and their actions made the situation worse and not better. These situations are much like fires and we have choices about how we handle them. **1. We can decide to ignore them and hope they will go away.** Usually they don't and the fires of conflict only get bigger and negatively impact more and more people. There are times that disagreements can be healthy and can help provide perspective for others. If we ignore them, there may be a lost opportunity for learning to occur. **2. We can put gas on them and watch the explosion.** The danger in "pumping up" a fight is that everyone involved usually gets hurt more than necessary. Sometimes, it only takes a thoughtless word at the wrong time to blow things up. Some people have quite a knack for strategically adding fuel and then standing back to watch the fireworks. **3. We can put water on them to try to put them out.** We can't be in control of others, but we can do our part to try and move a conflict to a productive end. This usually takes lots of self-control and wisdom. Sometimes, it means saying nothing and listening. Sometimes, it means agreeing to discuss the situation at a later time when emotions

are not high. Sometimes, it means apologizing for our poor decisions. Sometimes, it means humbly standing your ground and not giving in. Knowing what to do at the right time is often dependent on clearly understanding the facts of a situation. Kids learn best how to resolve conflict when they see that process modeled in a healthy way by the big people in their lives. Are we helping them to see the work of an arsonist or a firefighter?

Mr. Maness, Principal

P.S. I hope you have a wonderful break. There will not be an E News next Sunday on April 14.

Food Allergies and District Snack List

Parents, please remember to consult your child's teachers (or Nurse Love) before sending food items to school for the class. Many of our students have allergies and cannot even be in the same room with some allergens. We provide accommodations for our allergy kids during lunch to not sit by kids who bring food (containing the allergens) in their lunch boxes. As always, if you have questions, you can check with teachers or Nurse Love. In addition, we will have a districtwide snack list that we will all use starting this fall. Parents can use this list now if they choose. It is attached. Note that it still does not address allergy issues.

Nominations for PTO Leadership for 19-20

We want to begin planning now for next year for our PT O Leadership. If you have a nomination, you can go to the link below to submit that person's name. Please ask them before submitting their name.

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Field Day

We will have two field days in May. On May 24, we will have our Kindergarten, First and Second Grade Field Day in the morning. On May 31, we will have our Third, Fourth and Fifth Grade Field Day and it will be all day. Most likely, we will have them across the street in the Cherry Park fields. We will send home permission slips and volunteer signups about Field Day after Spring Break. We wanted to let you know about these days so you can plan for them. We will need volunteers at both events to help them be a fun day for our kids. If you want to volunteer, you must have a **current background screening** completed and you can go here to submit that if needed: <u>https://www.rock-hill.k12.sc.us/Page/3391</u> We realize all three schools did Field Day differently. To best address safety and security concerns, we want to make sure you know that we will not be able to allow visitors to walk up and visit at Field Day. We will not have any way to check ID's across the street. All adults at Field Day will be prescreened and

will wear bracelets indicating they are staff or volunteers. As always, we welcome parents to visit with their child during lunch those days. Field Day is a day for our kids and we want them to be safe and secure while having fun.

Parent Teacher Organization and School Improvement Council Update

The PTO serves to raise funds, coordinate volunteers and encourage teachers through appreciation activities. We had a great meeting last week and minutes from the meeting were sent out earlier this week. We will meet again on **Monday, April 22 at 6:30 PM** to continue organization efforts. We encourage all parents to come and participate. We will meet in the Cherry Park Elementary Library starting in January. Meeting dates have been set for the following Mondays at 6:30 PM for the rest of the year: **May 20**. **Our School Improvement Council will meet on the same days at 5:30 PM** in the Office Conference Room. All parents are invited to attend either or both meetings. Both groups are working on bylaws and have started organizational efforts. The group at PTO divided into committees to work on Bylaws, Fundraising, Volunteers and Teacher Appreciation. We hope you can come and join one of these subcommittees. Here is the link if you wish to receive the PTO Newsletter:

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Calendar Dates

April 7-13—Come See Me Festival (Go to https://www.comeseeme.org/ for more information.)

- April 10—Fourth Grade to Schiele Museum
- April 12—Fourth Grade to Kings Mountain

April 15-19—Spring Break

Monday, April 22—School will be in session. Originally, this was a holiday but due to our bad weather, it is a makeup day for us.

May 7—SC READY Reading Test (3rd-5th Grades)

May 9—SC READY Writing Test (3rd-5th Grades)

May 14—SC READY Math Test (3rd-5th Grades)

May 16—SC PASS Science Test (4th Grade) and SC PASS Social Studies Test (5th Grade)

May 24—Kindergarten through Second Grade Field Day (in the morning)

May 27-Memorial Day Holiday (No School)

May 31—Third through Fifth Grades Field Day (all day)

June 3—9:00 Fifth Grade Graduation (Sullivan Middle School Auditorium); Half Day for Students

June 4—Half Day for Students and Last School Day

June 8—High School Graduation Day (10:00 RHHS, 2:00 NWHS, 6:00 SPHS)

Attachments:

@ District_Snack_List.docx (71.8 KB)